

**Governor's P-20 Council
Data, Assessment and Graduation Committee
Tuesday, June 12, 2007 – 1:00 p.m.
Meeting Notes**

P-20 Council Members Present: Dr. Sybil Francis
Others: Susan Mark for Dr. David Curd , Benah Parker, Preethy George, Rebecca Bolnick, and Amanda Burke (telephonic),
Staff: Debra Raeder, Lauren Kielsmeier, Darcy Renfro (telephonic) and Erin Hart.

1. Call to Order & Welcome

Dr. Sybil Francis called the meeting to order at 1:05 p.m. and asked those in attendance to introduce themselves.

2. Update: Alignment Institute

Staff provided the Committee with an update on the work of the Mathematics Alignment Team. Achieve, Inc. has also completed a review of Arizona's mathematics standards with the Arizona Department of Education's Mathematics Task Force, which has been convened as required by State Board of Education policy. The Department is working to edit the standards with the recommendations from the Alignment Team and the ADE Task Force. They expect to have this completed by June 14th. After a final review by the Alignment Team this information will be forwarded to Achieve, Inc. to begin the first quality review of Arizona's recommendations for the mathematics standards. The Team is on track to bring recommendations to the Governor and the Council in October.

3. Discussion: Assessments

Staff updated the Committee on the recent ADP Leadership meeting in Washington, D.C. The Arizona Team was able to meet with counterparts from 22 other states to discuss issues related to raising graduation requirements, standards, assessments, and other ADP topics and initiatives. Achieve is also in the process of piloting an Algebra II end-of-course assessment developed by nine states. Any ADP state can participate in this pilot project. Staff distributed the Achieve publication *Aligned Expectations?* that analyzes college mathematics admissions and placements tests. Staff also distributed an inventory of mathematics placement tests being used by Arizona's community colleges and universities. It was noted that all of these placement tests are produced by ACT or the College Board, except for the tests used by ASU.

4. Update: June 22nd Council Meeting/Activities

Staff provided the Committee with a brief overview of the activities planned for June 22nd, including the meeting of the Steering Committee with members of ABOR and the Governor. The goal is to discuss the Council recommendations that intersect with the work of ABOR and how they can assist in implementing these recommendations. The Committee discussed the 10 elements of a longitudinal data system and how ABOR could be instrumental in assisting in the implementation of some of these elements—specifically: 5. (teacher identifier), 6. (student transcript information), and 9. (the ability to match student records between P-12 and postsecondary systems—which has initially been implemented through passage of SB 1045).

5. Review/Discussion on current Legislation:

- a. **HB 2376 – Individual Personalized Graduation Plans**
- b. **HB 2670 - School dropout age; increase**
- c. **HB 2238 – Early Graduation Scholarship Program**
- d. **SB 1177 – End of Course Assessment**
- e. **SB 1224 – Teacher Identifiers**

Staff provided a brief update on the current status of legislation listed above that particularly impacts the recommendations of the Committee.

6. Next Steps

Staff to request information from Achieve on how math standards align with community college and university placement tests. Staff will also further review college and university placement tests to understand the context they are built upon, their cut scores and how they relate to each other.

7. Call to the Public

A call was made to the public with no response.

8. Adjournment

There being no further business before the Committee, the meeting adjourned at 1:55 p.m.